

Inver Hills Community College

CJS 1152: Police and Community

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

CJS 1150 - Introduction to Criminal Justice

Corequisites: None

MnTC Goals: None

Studies the historical and contemporary roles of policing in society, strategies for positive police-community relations and job-related issues for police officers. Prerequisites: CJS 1150 or instructor approval.

B. COURSE EFFECTIVE DATES: 01/01/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Community and problem oriented policing: 10%
2. History of policing in America: 5%
3. Peace officer functions within the criminal justice system: 60%
4. Police culture, stress, and fitness: 5%
5. Police discretion: 10%
6. Police, minorities and special populations: 10%

D. LEARNING OUTCOMES (General)

1. Identify the history, rationale and components of community oriented policing models
2. Differentiate civil and criminal law to policing procedures
3. Summarize the history and organization of policing in the United States
4. Describe the evolution of technology & forensics used in law enforcement in the United States
5. Outline the role of public and private policing and related standards for professionalism to policing roles

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted