

Inver Hills Community College

CJS 1156: American Corrections

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Considers the history, theories and practices of corrections, which will be reviewed and applied to the Minnesota corrections system. Course formerly known as CJS1156 Introduction to Corrections.

B. COURSE EFFECTIVE DATES: 01/01/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Correction in other countries: 10%
2. Historical trends in corrections: 15%
3. Juvenile corrections: 15%
4. Probation and parole: 10%
5. The penitentiary and institutional development in corrections: 20%
6. The rise of community corrections: 20%
7. The rise of modern correctional practices: 10%

D. LEARNING OUTCOMES (General)

1. Explain the effects of various criminological theories on correctional practices
2. Demonstrate an understanding of the historical changes and cycles in corrections
3. Demonstrate an understanding of the differences between community and instructional correctional approaches
4. Explain the various functions of corrections (public safety, rehabilitation, etc.)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted