

Inver Hills Community College

HSER 1103: Adults with Disabilities

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Explores the various types of disabilities and how they impact the individual, the family unit, and society. A particular emphasis will be placed on understanding the unique behavioral, physical, cultural and psychological issues associated with each type of disability. NOTE: HSER1103 and INTS 1103 are co-listed; department should be selected at registration. Credit will be given in only one department. Students wanting to fulfill Goal 7 of the MTC must enroll in INTS 1103.

B. COURSE EFFECTIVE DATES: 08/27/2006 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Communication Disorders: 10%
2. Current Trends and Issues: 10%
3. Emotional and Behavioral Disorders: 10%
4. Hearing Impairment: 10%
5. Learning Disabilities: 10%
6. Mental Retardation: 10%
7. Multicultural Aspects: 10%
8. Parents and Families: 10%
9. Physical Disabilities: 10%
10. Visual Impairment: 10%

D. LEARNING OUTCOMES (General)

1. Identify the impact of disabilities on the family unit
2. Define the term disability
3. Recognize the causes of various disabilities
4. Explain the major disability legislation and its impact on people with disabilities
5. Discuss the rationale for why the Disabilities Act came in to being
6. Analyze how disability as a topic has historically been treated in mass media
7. Apply what you have learned in the course in interviewing and understanding an individual with a disability
8. Identify and describe typical experiences of people who live with disabilities

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted