

Inver Hills Community College

READ 0094: Reading Workshop

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these seven prerequisites

EAP 0090 - Introduction to College Reading and Writing (Minimum grade: 1.67 GPA Equivalent)

READ 0090 - Introduction to College Reading and Writing (Minimum grade: 1.67 GPA Equivalent)

A score of 63 on test Accuplacer Reading Comprehension

A score of 6 on test Local English

A score of 237 on test Accuplacer NG Reading

A score of 237 on test Accuplacer NG COMP Reading

A score of 2 on test Reading Writing GPA

Corequisites: None

MnTC Goals: None

Challenges students to improve reading comprehension through wide reading of college-level texts across the curriculum. Particular emphasis will be placed on developing a college-level vocabulary, improving reading rate, and expanding background knowledge for college reading. Prerequisites: Placement into READ 0094 as recommended by IHCC assessments or completion of READ 0090 or EAP 0090 with a grade of C or better.

B. COURSE EFFECTIVE DATES: 08/25/2005 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

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| 1. Building a college-level vocabulary | 25% |
| 2. The relationship between reading purpose and reading rate | 10% |
| 3. The role of metacognition in reading and learning | 15% |
| 4. Building background knowledge for college reading | 25% |
| 5. Strategies for comprehension of college-level texts | 25% |

D. LEARNING OUTCOMES (General)

1. Demonstrate an increase in college-level vocabulary.
2. Demonstrate flexibility in reading rate depending on purpose for reading.
3. Demonstrate an increase in background knowledge in topics across the curriculum.
4. Access print and on-line resources for multiple objectives.
5. Use a variety of strategies to comprehend college-level text.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted