

Inver Hills Community College

HSER 1104: Multicultural Awareness in the Helping Profession

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Examines attitudes and enhances knowledge and skills that are necessary to work effectively with culturally diverse populations in the human services field. Students will explore their own and others' cultural identities, values, attitudes, and behaviors. Emphasis is placed on how to adjust services to the multicultural needs of individuals who are served.

B. COURSE EFFECTIVE DATES: 08/25/2003 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. African American: 10%
2. American Indian: 10%
3. Anglo American: 10%
4. Asian: 10%
5. Barriers and biases: 5%
6. Communication skills and counseling practices: 10%
7. Defining culture and cultural identify: 10%
8. GLBT: 10%
9. Hispanic/Latino: 10%
10. Privilege and discrimination: 5%
11. Somalian: 10%

D. LEARNING OUTCOMES (General)

1. Define and describe culture
2. Distinguish the difference between using cultural information in ways that stereotype or limit the helping process, and ways that improve the helping process
3. Describe examples of how cultural/language barriers impact people seeking human services
4. Identify effective communication and helping responses with clients of various cultures
5. Identify their own cultural affiliation and related privileges and barriers
6. Compare and contrast attitudes, values, beliefs, and traditions of cultures other than their own

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted