

Inver Hills Community College

BUS 1152: Leadership Skills Development

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Examines the topics related to developing effective leadership skills. Areas of study include innovative enterprises that thrive on the global dynamics of creative and versatile leadership, and effective organizational changes. This course is designed to provide entrepreneurs, managers, and supervisors the opportunity to synthesize their individual and organizational potential.

B. COURSE EFFECTIVE DATES: 08/25/2003 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Application of effective leadership skills for personal/professional growth: 10%
2. Characteristics and elements of leadership (integrity, civility, values, and principles) and the spheres of influence, motivation, decision-making, teamwork, empowerment, and followers: 20%
3. Competencies related to leadership skills: 15%
4. Leadership challenges and opportunities: 15%
5. Leadership skills development; the link between individual performance and organizational success: 30%
6. Roles, responsibilities, and impact leaders: 10%

D. LEARNING OUTCOMES (General)

1. Synthesize an individual leadership skills development project
2. Analyze, define, and link individualized leadership skills development to the organizational mission and business scenario. Examine its role and impact upon business factors such as the vision, strategic plan, and culture of the organization; commitment to revitalization; technological and interpersonal behavior; and the momentum of a diverse workplace in the global market
3. Identify individual and organizational opportunities and challenges
4. Assess individual and organizational leadership competencies
5. Examine applied leadership styles
6. Describe the overall concepts of leadership
7. Analyze effective leadership tools, techniques, and methods
8. Summarize their awareness of leadership and use it to enhance their individual performance and organizational success

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted