

Inver Hills Community College

ENG 1180: Introduction to World Literature

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these seven prerequisite categories

1. READ 0093 - Reading College Texts (Minimum grade: 1.67 GPA Equivalent)
Or
2. READ 0093 - Reading College Texts (Minimum grade: 1.67 GPA Equivalent)
Or
3. READ 0094 - Reading Workshop (Minimum grade: 1.67 GPA Equivalent)
Or
4. READ 0094 - Reading Workshop (Minimum grade: 1.67 GPA Equivalent)
Or
5. A score of 78 on test Accuplacer Reading Comprehension
Or
6. A score of 250 on test Accuplacer NG Reading
Or
7. A score of 250 on test Accuplacer NG COMP Reading

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective, Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective

Introduces students to selected works from Western and non-Western literary traditions (including Africa, Asia, and Latin America) with a focus on their cultural/historical contexts. Includes both contemporary and ancient texts (one book-length) with a particular interest in stressing those themes that exemplify the ideals and concerns of our shared human condition and the spread of ideas beyond national boundaries.

Prereq: Placement into ENG 1108 or completion of both ENG 0099 and READ 0093/0094 with a grade of C or higher.

B. COURSE EFFECTIVE DATES: 08/25/2003 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Cultural, social, religious, political, economic, and linguistic influences on literary expression: 30%
2. Forming a critical response to a text: 30%
3. Introduction to literary forms and tools of literary analysis: 30%
4. The use of critical sources in exploring a text: 10%

D. LEARNING OUTCOMES (General)

1. Articulate an informed response to a wide variety of literary genres from the Mediterranean, Asia, Latin America, Africa, and Europe
2. Describe and analyze political, social, economic, and cultural elements which have influenced or are portrayed in literary texts
3. Produce a critical reading of a literary text that shows attention to detail, pattern, and nuance of vocabulary and demonstrates the ability to look beyond the surface, to abstract and generalize, to make deductions, and to apply literary concepts
4. Demonstrate the ability to find and use literary criticism
5. Demonstrate the ability to examine a topic from different points of view

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.

Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.

Goal 08 - Global Perspective

1. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted