

# Inver Hills Community College

## READ 0090: Introduction to College Reading and Writing

### A. COURSE DESCRIPTION

Credits: 5

Lecture Hours/Week: 5

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these four prerequisite categories

1. A score of 35 on test Accuplacer Reading Comprehension  
Or
2. A score of 4 on test Local English  
Or
3. A score of 200 on test Accuplacer NG Reading  
Or
4. A score of 200 on test Accuplacer NG COMP Reading

Corequisites: None

MnTC Goals: None

Introduces the beginning college student to the demands of college reading and writing through the close study of diverse texts and the production of short essays and other academic writing. Includes attention to English grammar in context as needed and explicit instruction in strategies for vocabulary development.

Prerequisites: Placement into READ 0090 as recommended by IHCC assessments.

### B. COURSE EFFECTIVE DATES: 08/25/2003 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Pre-reading strategies (i.e. background building, skimming, previewing) 5%
2. Reading-to-learn strategies (i.e. annotating, notetaking, outlining, summarizing) 20%
3. Levels of comprehension: Literal and inferential 5%
4. Development of college vocabulary strategies 20%
5. Introduction to a process approach to writing 10%
6. Academic writing (i.e. topic sentences, coherence and focus, academic voice, fluency) 30%
7. Editing for common writing errors (i.e. sentence boundaries, shifts in tense and person) 10%

### D. LEARNING OUTCOMES (General)

1. Select appropriate reading and learning strategies for a specific text
2. Demonstrate comprehension through reading-to-learn strategies
3. Demonstrate an increase in college-level vocabulary
4. Generate academic writing in response to text
5. Demonstrate understanding of organizing principles in both reading and writing
6. Exercise proofreading and editing skills

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted