

Inver Hills Community College

HIST 2125: History of World Religions: Ancient to Modern Time

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

Compares and contrasts the history of the values, beliefs and world views associated with world religious faiths, practices and institutions from ancient to contemporary times. Topics include: Views of creation, time and death, good and evil, the relation to art, relation to political power, and role in social and cultural conflict. Prereq: HIST 1106 or HIST 1107 recommended.

B. COURSE EFFECTIVE DATES: 05/06/2001 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Ancient Israel and prophetic tradition: 10%
2. Christianity: 10%
3. Hinduism and Buddhism: 10%
4. Islam: 10%
5. Mesopotamia, Egypt and Early Civilization: 20%
6. Myth and historical analysis: 10%
7. Political religions from Rome to the present: 10%
8. Recent and Contemporary movements: 10%
9. Taoism in China and Verdic Religions of India: 5%
10. Zoroastrian and Persian Religions: 5%

D. LEARNING OUTCOMES (General)

1. Use a knowledge base of factual detail sufficient to develop skills of analysis and interpretation
2. Compare and contrast the ethical and civil consequences of religions over time and space
3. Integrate cultural and political movements and values with religious institutions and doctrines in modern and ancient contexts
4. Frame questions in historical context to develop an analysis of religious traditions and values over time

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted