

# Inver Hills Community College

## HIST 2120: Civil War, Reconstruction, and the Age of Business

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

Surveys the political, economic and racial origins and implications of the U.S. Civil War; the rise and fall of Reconstruction; the growth of transportation and industrial economies, Indian removal and resistance; the New South and Populist revolt; the Progressives, urbanization, and the emergence of the modern corporation.

**B. COURSE EFFECTIVE DATES:** 05/06/2001 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Birth of the modern corporation: 10%
2. Entertainment, media, and the triumph of consumer democracy: 10%
3. Indian removal and western incorporation: 10%
4. Jim Crow, segregation and the new century: 10%
5. Political and cultural origins of the War Between the States: 20%
6. Populists, Progressives and the New Urbanism: 10%
7. Transformation of gender and racial roles in war and Reconstruction: 10%
8. War, Reconstruction and the implications for free labor: 20%

### D. LEARNING OUTCOMES (General)

1. Apply historical reasoning to the period
2. Analyze the roles of race and gender and economic in Civil War and Reconstruction
3. Compare and contrast complex social and cultural movements such as economic and religious ideologies in relation to racial, class and gender divisions
4. Create a thesis statement and support with a synthesis of historical evidence

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted