

Inver Hills Community College

HIST 1135: History of Family: A Cross-Cultural Perspective

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

Explores the social, political and cultural history of the modern family, emphasizing the transformation in the structure, values and economic basis of family life from the 16th century to the present. Particular attention is placed on the relation between social science, literature and the immigration experience of Africans, Europeans, Asians and Native Americans in the cultural crossroads of colonial to contemporary American history.

B. COURSE EFFECTIVE DATES: 08/01/2001 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. African-American families in slavery and freedom: 10%
2. Chinese, Japanese and late 19th century to present: 10%
3. Conclusions from historical sources: 15%
4. Introduction to social science theory of the family: 10%
5. Modern times, population movement and family change: 20%
6. Nationalism, ideology and the problem family: forms of Diaspora: 15%
7. Native American contact and assimilation: 10%
8. New definitions of family in postmodern era: 10%

D. LEARNING OUTCOMES (General)

1. Identify and apply the history of social theory and relate it to historical experience
2. Critically and analytically frame questions of historical context in critiquing conceptualizations of family
3. Interpret the role of gender and class in family formation
4. Compare and contrast popular and contemporary cultural manifestations of family in an international context, reflecting transnational implications of the family

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted