

Inver Hills Community College

ENG 1114: The Research Paper

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite

ENG 1108 - Writing And Research Skills (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: Goal 01 - Communication, Goal 02 - Critical Thinking

Emphasizes critical analysis of fiction or nonfiction texts, at least one book-length, resulting in a research paper that reflects analysis and synthesis of multiple sources. Prereq: Grade of C or higher in ENG 1108.

B. COURSE EFFECTIVE DATES: 09/24/1970 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Construction of effective support for literary interpretation or position on nonfiction text: 20%
2. Development of an effective thesis idea: 5%
3. Documentation using an appropriate method: 5%
4. Research strategies and evaluation of sources: 20%
5. Strategies for textual and analysis and critical reading: 30%
6. Techniques for revising and editing: 20%

D. LEARNING OUTCOMES (General)

1. Identify, summarize, evaluate, and synthesize material from diverse sources, culminating in a paper demonstrating research techniques
2. Construct logical and coherent arguments which analyze literary and nonfiction texts
3. Show they understand authority, point-of-view, audience awareness, and individual voice/style in writing
4. Use syntax and usage appropriate to academic disciplines and the professional world
5. Apply factual information to a given problem in a manner that is relevant, clear, comprehensive, and conscious of the bias in information selected
6. Distinguish the logical connections between facts, goals, and assumptions relevant to a problem, and evaluate claims which may be said to follow from them
7. Demonstrate critical thinking and problem solving skills

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
3. Construct logical and coherent arguments.
4. Use authority, point-of-view, and individual voice and style in their writing and speaking.
5. Employ syntax and usage appropriate to academic disciplines and the professional world.

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted