

# Inver Hills Community College

## READ 1100: Introduction to Critical Reading

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these five prerequisite categories

1. READ 0093 - Reading College Texts (Minimum grade: 1.67 GPA Equivalent)  
Or
2. READ 0094 - Reading Workshop (Minimum grade: 1.67 GPA Equivalent)  
Or
3. A score of 78 on test Accuplacer Reading Comprehension  
Or
4. A score of 250 on test Accuplacer NG Reading  
Or
5. A score of 250 on test Accuplacer NG COMP Reading

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking

Helps students develop informed responses to college-level texts. Gives students practice in analyzing and synthesizing college-level texts to find implied meaning and draw informed conclusions. Intended for students interested in improving higher-level skills in a challenging academic setting.

**B. COURSE EFFECTIVE DATES:** 01/01/1998 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

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|--|-----|
| 1. College-level vocabulary development                    | 20% |
| 2. Expanding background for academic texts                 | 20% |
| 3. Strategies for analyzing text                           | 20% |
| 4. Adjusting reading rate and approach based on purpose    | 10% |
| 5. Synthesizing information from multiple texts            | 20% |
| 6. Developing academic habits of mind for critical reading | 10% |

### D. LEARNING OUTCOMES (General)

1. Demonstrate use of analytical reading strategies.
2. Interpret both simple and complex themes and arguments.
3. Analyze a writer's point of view and discover alternative viewpoints.
4. Form accurate conclusions about a text.
5. Make relevant connections across multiple texts.
6. Access print and on-line resources for multiple reading purposes.
7. Evaluate the quality and usefulness of a source.
8. Develop knowledge of English vocabulary elements.
9. Explain specific ways that academic readers adjust strategies and rates based on purpose.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
3. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted