

Inver Hills Community College

HIST 1122: The United States Since 1945: The Consequences of Power

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

Examines the United States since 1945, with an emphasis on the rise and fall of the Cold War; arts, entertainment and popular culture; the Civil Rights movement and its legacies; the technological revolution; religious and political revivalism; and international economics and politics.

B. COURSE EFFECTIVE DATES: 01/01/1998 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. International conflicts and U.S. Policies in a global context: 15%
2. Kennedy, Johnson, Nixon, and the crisis of the National Welfare State: 10%
3. Origins and social consequences of the Cold War: 10%
4. Politics, religion, and the media in the 1950s: 10%
5. Sexual politics and the legacies of Civil Rights: 10%
6. Technology, energy and the economics of power: 5%
7. The 1960s: Counter-cultures, entertainment industries, and social change: 10%
8. The Civil Rights movement as art, politics, economics and religion: 15%
9. The politics of performance: the corporate populism of Reagan to GW Bush: 10%
10. The politics of the New Left and the New Right: 5%

D. LEARNING OUTCOMES (General)

1. Use a knowledge base of factual detail sufficient to develop skills of analysis and interpretation
2. Demonstrate critical reading of texts and of competing historical interpretations
3. Integrate social and political reasoning within the context of a multicultural United States, in recent and contemporary times
4. Create a thesis statement and support with a synthesis of historical evidence

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted