

# Inver Hills Community College

## ENG 1111: Research Writing

### A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires the following prerequisite

ENG 1108 - Writing And Research Skills (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: Goal 01 - Communication, Goal 02 - Critical Thinking, Goal 01 - Communication, Goal 02 - Critical Thinking

Students will analyze primary and secondary sources and develop formal research writing in students' academic and/or professional disciplines including EMS, Paralegal, and Criminal Justice. Prerequisites: ENG 1108 or equivalent, with grade of C or better.

**B. COURSE EFFECTIVE DATES:** 01/01/1998 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Critical reading of texts for specific disciplines 30%
2. Using and integrating sources (including paraphrase, summary, and response) 30%
3. Research and rhetorical strategies 30%
4. Citation and documentation standards 10%

### D. LEARNING OUTCOMES (General)

1. --Analyze topics in order to generate research and writing strategies.
2. --Gather, evaluate, synthesize, and apply information from sources.
3. --Construct a clear, goal-oriented thesis.
4. --Use appropriate organization, language, and citation methods for a specific discipline.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
3. Select appropriate communication choices for specific audiences.
4. Construct logical and coherent arguments.
5. Use authority, point-of-view, and individual voice and style in their writing and speaking.
6. Employ syntax and usage appropriate to academic disciplines and the professional world.

### Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.

### Goal 01 - Communication

1. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.

### Goal 02 - Critical Thinking

1. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted