

Inver Hills Community College

ENG 1108: Writing And Research Skills

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these 11 prerequisite categories

1. Both of these

 READ 0093 - Reading College Texts (Minimum grade: 1.67 GPA Equivalent)

 ENG 0099 - Introduction to Academic Writing (Minimum grade: 1.67 GPA Equivalent)

Or

2. Both of these

 READ 0094 - Reading Workshop (Minimum grade: 1.67 GPA Equivalent)

 ENG 0099 - Introduction to Academic Writing (Minimum grade: 1.67 GPA Equivalent)

Or

3. Both of these

 READ 0093 - Reading College Texts (Minimum grade: 1.67 GPA Equivalent)

 EAP 0099 - Academic Writing (Minimum grade: 1.67 GPA Equivalent)

Or

4. Both of these

 READ 0094 - Reading Workshop (Minimum grade: 1.67 GPA Equivalent)

 EAP 0099 - Academic Writing (Minimum grade: 1.67 GPA Equivalent)

Or

5. A score of 78 on test Accuplacer Reading Comprehension

Or

6. A score of 8 on test Local English

Or

7. A score of 480 on test SAT Evidence-Based Read/Write Composite

Or

8. A score of 250 on test Accuplacer NG Reading

Or

9. A score of 250 on test Accuplacer NG COMP Reading

Or

10. A score of 2.6 on test Reading Writing GPA

Or

11. Both of these

 A score of 18 on test ACT English

 A score of 21 on test ACT Reading

Corequisites: None

MnTC Goals: Goal 01 - Communication, Goal 02 - Critical Thinking, Goal 01 - Communication, Goal 02 - Critical Thinking

Provides instruction and practice in reading, researching, and writing for college. Prerequisites:

Recommended by Accuplacer assessment or grade of C or higher in READ 93/94 and ENG/EAP 99.

B. COURSE EFFECTIVE DATES: 01/01/1998 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Writing strategies 40%
2. Research strategies 35%
3. Documentation 25%

D. LEARNING OUTCOMES (General)

1. Demonstrate proficiency in the research and writing processes.
2. Analyze and respond to academic texts.
3. Evaluate authority, credibility, and bias in sources.
4. Develop analytical, interpretive, and/or argumentative essays.
5. Revise essays for coherence and edit for clarity.
6. Document sources appropriately (such as MLA, APA, etc.).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
3. Select appropriate communication choices for specific audiences.
4. Construct logical and coherent arguments.
5. Use authority, point-of-view, and individual voice and style in their writing and speaking.

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.

Goal 01 - Communication

1. Employ syntax and usage appropriate to academic disciplines and the professional world.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.

Goal 02 - Critical Thinking

1. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted