A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:
This course requires any of these four prerequisite categories
1. Placement into ENGL 0990/1200
   Or
2. Writing College Level
   Or
3. Placement into ENGL 1201
   Or
4. All of these four groups
   1. One of these two
      Placement into ENGL 0990/1200
      Placement into ENGL 1201
      And
   2. Any one of these seven
      Placement into EAP 1230
      Reading at College Level
      Reading at College Level
      EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)
      ESOL 0930 - Academic Reading and Study Skills
      ESOL 1230 - College Reading and Studying Skills
      EAP 1230 - College Reading and Studying Skills
      And
   3. Any one of these five
      Listening at College Level
      Placement into EAP 1280
      EAP 0980 - Academic Listening and Speaking (Minimum grade: 1.67 GPA Equivalent)
      ESOL 1280 - Listening and Speaking for College Success
      EAP 1280 - Listening and Speaking for College Success
      And
   4. One of these two
      Sentence Meaning at College Level
      EAP 0900 - College Vocabulary Development

Corequisites: ENGL 0990 and ENGL 0990

MnTC Goals: Goal 01 - Communication

This class provides extended practice in critical reading, writing, and thinking skills. Students will
develop an effective writing process and work to achieve college-level competence in reading and
responding to texts, visuals, events, and ideas in a variety of written formats, with an emphasis on the
academic essay. Audience awareness, interpretation and analysis, logical reasoning, and persuasive and
argumentative skills will be developed. MLA style documentation of primary sources will be included.

B. COURSE EFFECTIVE DATES: 06/02/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
D. LEARNING OUTCOMES (General)
1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation. (MnTC G1 comp. a; MnTC G2 comp. a; ELO 2 b; ELO 4 a, e)
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding. (MnTC G1 comp. b; ELO 2 a; ELO 4 a, d)
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view. (MnTC G1 comp. c; MnTC G2 comp. b, c, d; ELO 2 a, e; ELO 4 a, d, e)
4. Select appropriate communication choices for specific audiences. (MnTC G1 comp. d; MnTC G2 comp. a; ELO 2 b; ELO 4 a, e)
5. Construct logical and coherent arguments. (MnTC G1 comp. e; MnTC G2 comp. b, c, d; ELO 2 a; ELO 4 a, d, e)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
Goal 01 - Communication
1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Construct logical and coherent arguments.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
2. Intellectual and Practical Skills - Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.

4. Integrative and Applied Learning - Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.