ENGL 1201: College Writing I

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 4
Lab Hours/Week: 0
OJT Hours/Week: *.*

Prerequisites:
This course requires any of these five prerequisite categories
1. Writing College Level
   Or
2. Placement into ENGL 1201
   Or
3. EAP 1260 - College Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)
   Or
4. ENGL 0990 - Gateway Composition
   Or
5. All of these four groups
   1. Placement into ENGL 1201
      And
2. Any one of these six
   Placement into EAP 1230
   Reading at College Level
   EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)
   ESOL 0930 - Academic Reading and Study Skills
   ESOL 1230 - College Reading and Studying Skills
   EAP 1230 - College Reading and Studying Skills
   And
3. Any one of these five
   Listening at College Level
   Placement into EAP 1280
   EAP 0980 - Academic Listening and Speaking (Minimum grade: 1.67 GPA Equivalent)
   ESOL 1280 - Listening and Speaking for College Success
   EAP 1280 - Listening and Speaking for College Success
   And
4. One of these two
   Sentence Meaning at College Level
   EAP 0900 - College Vocabulary Development

Corequisites: None

MnTC Goals: Goal 01 - Communication

This class provides extended practice in critical reading, writing, and thinking skills. Students will develop an effective writing process and work to achieve college-level competence in reading and responding to texts, visuals, events, and ideas in a variety of written formats, with an emphasis on the academic essay. Audience awareness, interpretation and analysis, logical reasoning, and persuasive and argumentative skills will be developed. MLA style documentation of primary sources will be included.

B. COURSE EFFECTIVE DATES: 05/18/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)
1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation. (MnTC G1 comp. a; MnTC G2 comp. a; ELO 2 b; ELO 4 a, e)

2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding. (MnTC G1 comp. b; ELO 2 a; ELO 4 a, d)

3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view. (MnTC G1 comp. c; MnTC G2 comp. b, c, d; ELO 2 a, e; ELO 4 a, d, e)

4. Select appropriate communication choices for specific audiences. (MnTC G1 comp. d; MnTC G2 comp. a; ELO 2 b; ELO 4 a, e)

5. Construct logical and coherent arguments. (MnTC G1 comp. e; MnTC G2 comp. b, c, d; ELO 2 a; ELO 4 a, d, e)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.

2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.

3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.

4. Select appropriate communication choices for specific audiences.

5. Construct logical and coherent arguments.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted