

North Hennepin Community College

GCST 1301: Introduction to Ethnic Studies

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these five prerequisites

Reading College Level

Reading at College Level

Placement into EAP 1230

EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

EAP 1230 - College Reading and Studying Skills

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 09 - Ethical/Civic Resp

This introductory course in Ethnic Studies will examine race and ethnicity in the United States. We will analyze racism and whiteness. We will question the ways that our concepts of different races have been influenced by family, the media, and education. Focus will be on the ways our ideas and beliefs about ethnicity have been shaped by issues such as slavery, colonization, occupation, migration, and immigration.

B. COURSE EFFECTIVE DATES: 01/05/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will demonstrate an understanding of the forces that shaped political, economic and social policy in the United States. (MnTC 7a; MnTC 7b; MnTC 9b; MnTC 9c; MnTC 9d; and ELO 3a)
2. Students will explain how race and racial categories emerged in the United States. (MnTC 7a; MnTC 7b; MnTC 7d; MnTC 9b; MnTC 9c; MnTC 9d; and ELO 3a)
3. Students will outline and discuss the major developments that have influenced specific ethnic communities in the United States. (MnTC 7a; MnTC 7b; MnTC 7d; and MnTC 7e; MnTC 9b; MnTC 9c; and MnTC 9d)
4. Students will examine how their own attitudes, and the attitudes and behaviors of mainstream society are affected by social factors such as ethnicity, religion, and cultural differences. (MnTC 7a-e; MnTC 9a; and ELO 3b)
5. Students will compare and contrast patterns of immigrant groups who entered the United States. (MnTC 7a; MnTC 7b; MnTC 7d; MnTC 7e; MnTC 9b; MnTC 9d; and ELO 3b)
6. Students will evaluate factors that may influence assimilation of ethnic minorities into mainstream society. (MnTC 7a-e)
7. Students will examine the contributions of ethnic groups to mainstream society. (MnTC 7a-e)
8. Students will identify and evaluate how ethnic groups have coped with cultural conflict, institutional racism, marginalization, discrimination and ethnocentrism. (MnTC 7a-e; MnTC 9d)
9. Students will evaluate the role of governmental policy with regard to immigration status in the United States. (MnTC 7a-e; MnTC 9b; MnTC 9d; and ELO 3c)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted