

North Hennepin Community College

GCST 1700: Foundations of Racial Justice

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity

What is the social construction of race? When did it start? What is racism? What is racial justice? This course introduces students to the core concepts of Racial Justice by examining the social construction of race and systems of oppression. Systems examined may include, but is not limited to education, healthcare, housing, etc. From a justice and advocacy perspective, we will explore how the social construction of race has led to oppression of various identity groups and how individuals and groups in society can strive to be anti-racists.

B. COURSE EFFECTIVE DATES: 12/29/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Apply anti-racist approaches to personal and real-world problems to model racial justice advocacy (MnTC 7d, ELO 3d)
2. Explain the social construction of race and systems of oppression in the United States (MnTC Goal 7b and ELO 1)
3. Give examples of structural racism and the perpetuation of social inequities (MnTC 7b and ELO 3c)
4. Identify aspects of Critical Race Theory within US political, social, cultural, and economic institutions (ELO 3c)
5. Explain how one's racial and social identities can dismantle systemic injustices or uphold oppressive practices (MnTC Goal 7c and ELO 3d)
6. Explain anti-racism and the qualities of social justice agents (MnTC 7d and ELO 3c)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted