

North Hennepin Community College

GCST 1504: Feminism and Capitalism

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these six prerequisites

Reading College Level

Reading at College Level

Placement into EAP 1230

ENGL 0990 - Gateway Composition

EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

EAP 1230 - College Reading and Studying Skills

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

This course examines different aspects of capitalism through the lens of feminism. We will investigate the ways different groups of people have been allowed to participate in capitalist societies and why. Our discussions will include the politics of gender inequality, the history of women in capitalist governments and many other topics.

B. COURSE EFFECTIVE DATES: 06/09/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Employ the methods and data that historians and social and behavioral scientists use to investigate Feminism and Capitalism. (MnTC 5a)
2. Employ the methods and data that historians and social and behavioral scientists use to investigate the cycle of poverty in various countries, including the United States. (MnTC 5a)
3. Examine social institutions (government, education, etc.) and processes across a range of historical periods and cultures with a focus on how capitalism affects different groups of people and encourages the continued practices of capitalism (MnTC 5b; ELO 1)
4. Use and critique alternative explanatory systems or theories to explain the pros and cons of different theories about the effects of capitalism on different populations (MnTC 5c)
5. Develop and communicate alternative explanations or solutions to the effects of capitalism. (MnTC 5d)
6. Examine, articulate, and apply their own ethical views regarding a variety of situations and historical events with a focus on Feminism, Capitalism, and child labor in different parts of the world. (MnTC 9a)
7. Examine how different political systems affects the rights of others from a variety of lenses; including the feminist perspective as well as others. (MnTC 9b)
8. Examine the obligations of government to its people and to other countries (MnTC 9b)
9. Analyze and reflect on the ethical dimensions of a global economy, social constraints with the United States and elsewhere, and the interplay of government and trade from a variety of lenses; including the feminist perspective as well as other perspectives. (MnTC 9c; ELO 2)
10. Recognize the diversity of political motivations and interests of others. (MnTC 9d)Assessment

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted