

# North Hennepin Community College

## GCST 1503: Masculinities

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these six prerequisites

Reading College Level

Reading at College Level

Placement into EAP 1230

ENGL 0990 - Gateway Composition

EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

EAP 1230 - College Reading and Studying Skills

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 09 - Ethical/Civic Resp

This course offers students the opportunity to examine masculinity from a feminist perspective. We will consider masculinity in terms of political, historical, and social influences. How do boys become men in the United States? We will address issues such as male aggression and violence, homophobia and male roles in western society (father, brother, husband, son, etc.)

**B. COURSE EFFECTIVE DATES:** 03/27/2019 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. Students will examine the ways masculinity is embedded in U.S. history and politics. (ELO 1; MnTC 7 a. b. c. d.)
2. Students will analyze the many definitions of masculinity in western culture. (ELO 1; MnTC 7 a. b. c.)
3. Students will assess male aggression and violence, particularly in sports. (ELO 1; MnTC 7 a. b. d.)
4. Students will consider the difference between toxic masculinity and healthy masculinity. (ELO 1; MnTC 7 a. b. c. d.)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

### Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted