

# North Hennepin Community College

## GCST 2320: Leadership through Social Change

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective, Goal 10 - People/Environment

Building on the foundational local work of GCST 1320, this project and research based course will focus on further developing leadership skills and community connections at a local, national and global level to create student change agents. This course provides essential information for grassroots organizing and coalition building, and incorporates research on successful models locally and globally that have supported oppressed populations to create social and environmental change. Students will understand the importance of power theory and dynamics and then identify a local or global issue, creating strategies for collective action and developing and implementing these strategies into practice.

Formerly: Community Organizing II

Through analysis of media, culture, government policies, social movements, systemic racism and marginalization of groups, and participating in practical social change activities, students will learn to explore and synthesize multiple points of view and individual and collective responsibilities to create a more just, ethical and sustainable future.

Activities could include research projects on campus, with City of Brooklyn Park, and other area, national and international organizations, data collection and analysis, research papers, presentations, creation of documentaries

**B. COURSE EFFECTIVE DATES:** 01/08/2018 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Academic content may include:
  - Literature Review of scholarly journals and other scholarly material related to oppressed groups.
  - Synthesizing a model of action that includes multiple perspectives on collective action and cultural background materials.
  - Theoretical frameworks, research and terminology related to collective action.

### D. LEARNING OUTCOMES (General)

1. Analyze collective action in terms of the historical, political, and cultural context. (MnTC Goal 10, c,d,e,f; NHCC ELO 4)
2. Construct critical synthesis from historical and collective movements (MnTC Goal 8, a,c,d ; NHCC ELO 2)
3. Demonstrate knowledge about the cultural and social values as reflected in relationship to the environment. (MnTC Goal 8, a,c,d; ELO 3)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

### Goal 10 - People/Environment

1. Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
2. Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.
3. Propose and assess alternative solutions to environmental problems.
4. Articulate and defend the actions they would take on various environmental issues.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

2. Intellectual and Practical Skills including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement including: Civic knowledge and involvement - campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.