

# North Hennepin Community College

## SPAN 1101: Beginning Spanish I

### A. COURSE DESCRIPTION

Credits: 5

Lecture Hours/Week: 5

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

Designed for the student with little or no previous experience with languages, this course stresses correct pronunciation, aural comprehension, basic structure, and a practical reading knowledge of Spanish.

**B. COURSE EFFECTIVE DATES:** 01/09/2012 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. The course content will include grammatical structures (subject pronouns, present indicative tense of regular and irregular verbs, gender and number of nouns and adjectives, present progressive tense, comparisons, among others), vocabulary (basic vocabulary used in daily life activities relevant to the level) and conversational skills (may include the following: greetings, introductions, likes and dislikes, expressing interest, etc)

### D. LEARNING OUTCOMES (General)

1. Identify grammatical and vocabulary elements of basic Spanish proficiency. (MNTC G2 comp. a)
2. Apply and practice basic proficiency in Spanish such as: to greet, to express basic needs, attitudes, and emotions. (MNTC G8 comp. b; NHCC ELO 2)
3. Interpret and produce simple information in Spanish as needed when communicating, interacting and socializing with others. (MNTC G2 comps. a, b; NHCC ELO 2)
4. Spell out and reproduce the correct pronunciation of words and sentences at this level.
5. Develop basic skills in the areas of Spanish language speaking, reading and writing. (MNTC G2 comps. a, b; NHCC ELO 2)
6. Recognize, understand and appreciate human diversity through the understanding of another culture ; thus, also becoming aware of the diversity within the students' own community. (NHCC Core Diversity., comps. d, e; MNTC G 8, comp. a, b, c and d; NHCC ELOs 1, 2, 3)

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.