

# North Hennepin Community College

## ENGL 2030: Writing Poetry

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts

Beginning instruction in the art of poetry. Exploring techniques for generating material, engaging in writing exercises both in and out of class, and discussing examples of contemporary poetry are important aspects of this class. Students will draft a collection of poems and critique others' work in a writing workshop environment.

**B. COURSE EFFECTIVE DATES:** 01/11/2010 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. Demonstrate discipline-specific knowledge of audience and rhetorical situations. (MnTC Goal 6a, ELO 1 and 4)
2. Engage in guided revision and/or writing workshops that require them to critique the work of their peers, the work of contemporary writers, and their own work, orally and/or in writing, in preparation for a final portfolio for the class that may also include a prose reflective component. (MnTC Goal 6c, ELO 2 and 4)
3. Create discipline-specific documents in an out of class that employ effective techniques for writing situations, including a number of required poetic works throughout the semester that culminate in a final portfolio of revised and polished work. (MnTC Goal 6d, ELO 2 and 4)
4. Use their exposure to and critiques of the works of peers and contemporary writers to develop an aesthetic that informs their poetic choices. (MnTC Goal 6e, ELO 4)

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts

1. Respond critically to works in the arts and humanities.
2. Engage in the creative process or interpretive performance.
3. Articulate an informed personal reaction to works in the arts and humanities.
4. Demonstrate awareness of the scope and variety of works in the arts and humanities.

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted