

North Hennepin Community College

ARBC 1102: Beginning Arabic II

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite
ARBC 1101 - Introduction to Arabic

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course is the second of two-course series to fulfill the needs of our students as well as our community. It is designed for non-native beginners to learn formal Arabic also known as Modern Standard Arabic.

Prerequisite: Arbc 1101

B. COURSE EFFECTIVE DATES: 01/14/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Advanced beginning skill level conversation and vocabulary for in daily life activities spoken in Modern Standard Arabic.
2. Reading for comprehension of basic, everyday topics using Arabic texts.
3. Practice of conversational skills on a variety of everyday, basic topics, to include question/answer as well as dialog.
4. Writing skills for basic Arabic words, sentences, phrases.
5. Proper use of basic Arabic grammar.
6. Familiarization with the basic elements of Arab culture, customs, and social life.

D. LEARNING OUTCOMES (General)

1. Identify grammatical and vocabulary elements of basic Arabic proficiency. (MnTC G2a; MnTC G8b; ELO 2)
2. Apply and practice basic speaking proficiency in Arabic using basic vocabulary and grammar to express a variety of basic needs, attitudes and emotions. (MnTC G2b; ELO 2)
3. Read Arabic texts on familiar topics and comprehend the main ideas. (MnTC G2a; MnTC G8b; ELO 1, 2)
4. Initiate and respond to question/answer conversational scenarios using basic Arabic skills., (MnTC G2b; MnTC G8b; ELO 2)
5. Correctly write basic Arabic words, grammar, and sentences. (MnTC G2b; MnTC G8b; ELO 2)
6. Demonstrate knowledge of and familiarity with the basic elements of Arab culture, customs, and social life. (MnTC G8c, d; ELO1)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted