

**North Hennepin Community College**

**HIST 1020: World History: 1300 to Present**

## A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires either of these prerequisite categories

1. Both of these groups

1. Any one of these four

Reading College Level

Reading at College Level

ADEV 0952 - College Reading and Learning Strategies II (Minimum grade: 1.67 GPA

Equivalent)

ADEV 1950 - Reading Texts Critically

And

2. Any one of these five

Writing College Level

Placement into ENGL 1201

ENGL 0990 - Gateway Composition

ENGL 1200 - Gateway College Writing (Minimum grade: 1.67 GPA Equivalent)

ENGL 1201 - College Writing I (Minimum grade: 1.67 GPA Equivalent)

Or

2. All of these four groups

1. Any one of these four

Placement into EAP 1230

Reading at College Level

EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

EAP 1230 - College Reading and Studying Skills

And

2. One of these two

Sentence Meaning at College Level

EAP 0900 - College Vocabulary Development

And

3. Any one of these three

Placement into EAP 1280

EAP 0980 - Academic Listening and Speaking (Minimum grade: 1.67 GPA Equivalent)

EAP 1280 - Listening and Speaking for College Success

And

4. Any one of these seven

Placement into EAP 1260

Placement into ENGL 1201

EAP 0960 - Academic Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)

EAP 1260 - College Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)

ENGL 0990 - Gateway Composition

ENGL 1200 - Gateway College Writing (Minimum grade: 1.67 GPA Equivalent)

ENGL 1201 - College Writing I (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective, Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective, Goal 02 - Critical Thinking

This course examines world history from the 14th century CE to the present. By looking at history from a global and comparative lens, students will develop both a complex understanding of the variety of cultural, political, social, economic, and religious systems that prevailed in different world regions at different times and an appreciation of the universal elements of human societies and the patterns of development and change. We will look at the construction of new empires of land, labor, and commerce, and the revolutions of the Modern era. We will consider the changing nature of political authority, social organization, systems of production and exchange, and religious beliefs and practices. Students will gain a deeper appreciation of the ongoing formation of historical knowledge and direct experience with the interpretation of primary historical sources.

**B. COURSE EFFECTIVE DATES:** 08/25/2005 - Present

**C. OUTLINE OF MAJOR CONTENT AREAS**

**D. LEARNING OUTCOMES (General)**

1. Demonstrate knowledge of diverse civilizations and cultures in human history from the 14th century CE to the present (MnTC 5a,b; 8a,b; ELO 1, 3b, 4b)
2. Demonstrate the ability to analyze evidence as a historian (MnTC 2a,b,c,d; 5a; ELO 2a,b, 3b, 4b,d)
3. Demonstrate the ability to read and interpret primary source documents (MnTC 2a,b,c,d; 5a,b; ELO 2a, 3b)
4. Demonstrate the ability to apply historical concepts of context, causality, complexity, contingency, and change over time at both the macro and micro level (MnTC 5c; 8a,c; ELO 2a, 3b, 4b,d)
5. Demonstrate the ability to create historical arguments and narratives (MnTC 2b,c,d; 5a,c; 8a,b,c; ELO 2a,b, 3b, 4b,d)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.

### Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

### Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.