

# North Hennepin Community College

## GCST 1505: Women and War

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these 14 prerequisites

A score of 1 on test Exempt from taking Reading placement tes

A score of 78 on test Accuplacer Reading Comprehension

A score of 250 on test Accuplacer NG Reading

A score of 250 on test Accuplacer NG COMP Reading

A score of 108 on test Accuplacer ESL Reading Skills

A score of 1 on test Dev Ed Course Waiver-Rdg

A score of 21 on test ACT Reading

A score of 480 on test SAT Evidence-Based Read/Write Composite

A score of 1047 on test MN Comprehensive Assessment Reading

ADEV 0952 - College Reading and Learning Strategies II (Minimum grade: 1.67 GPA Equivalent)

ADEV 1950 - Reading Texts Critically

ENGL 0990 - Gateway Composition

EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

EAP 1230 - College Reading and Studying Skills

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

This course investigates the experiences of women in war. We will discuss the ways women have been used in politics and societies. We will examine many topics including the treatment of women during the holocaust of World War II, sexuality as a weapon of war and women in combat.

**B. COURSE EFFECTIVE DATES:** 06/09/2020 - Present

**C. OUTLINE OF MAJOR CONTENT AREAS**

## **D. LEARNING OUTCOMES (General)**

1. Examine policies of military operations in different places, such as Korea and Germany, as well as policies in the United States with a focus on how they impact women. (MnTC 5b; ELO 3)
2. Examine the social institutions (military, education, religion, etc.) employed in Nazi German during the holocaust from a feminist perspective. (MnTC 5b; ELO 3)
3. Discuss different theories about the experiences of women in war, including the use of sexual violence as a weapon (MnTC 5c)
4. Develop and communicate alternative explanations or solutions for the various challenges women face in the U.S. Military system. (MnTC 5d)
5. Employ the methods and data that historians and social and behavioral scientists use to investigate the history of women and war, such as comfort women in the Korean War and the ways women were treated in concentration camps during the holocaust. (MnTC 5a)
6. Employ the methods and data that historians and social and behavioral scientists use to investigate the experiences and challenges of women in combat. (MnTC 5a)
7. Apply core concepts, such as politics, rights, obligations, justice, liberty, etc., to a variety of military campaigns and the policies and strategies employed during those campaigns and the impact they had on the women living through them (MnTC 9b)
8. Examine, articulate, and apply their own ethical views to a variety of military campaigns and the policies and strategies employed during those campaigns and the impact they had on the women living through them (MnTC 9a; ELO 3)
9. Examine, articulate, and apply their own ethical views to discuss how policies in the U.S. military could better suit the needs of women in the military. (MnTC 9a; ELO 3)
10. Recognize the diversity of political motivations and interests of others with a focus on how the policies and actions of a variety of governments contribute to the treatment of women during military campaigns. (MnTC 9d)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted