

# North Hennepin Community College

## PHIL 1120: Ethics in Organizations

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp

Foundational theories of moral evaluation and organizational principles will first be introduced. The course will encourage assessment, analysis, and argument regarding the substantial ethical issues facing modern-day institutions. These organizations may include the fields of education, corporations and non-profits, health care, politics, marketing, the media, and others. The obligations of their members and administrators to those impacted, (students, customers, patients), as well as social responsibility to the community will be questioned. A citizens' rights focus will be utilized to explore questions of justice and equality within these organizations. Additional organizational issues, such as mission, messaging, organizational culture, and the impact of cultural diversity will be considered. The challenges of personal integrity and opportunities of leadership will also be closely examined, utilizing ancient philosophical literature from Aristotle to modern day thinkers. Using classic philosophical methods to question the practices and policies of contemporary organizations, we will place a strong emphasis on ethical analysis.

**B. COURSE EFFECTIVE DATES:** 06/24/2019 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Knowledge of Human Cultures and the Physical and Natural World - Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills - Including: Inquiry and analysis; Written Communication, Oral communication; Quantitative literacy; Information literacy
3. Personal and Social Responsibility and Engagement - Including: Civic knowledge and engagement; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning; Teamwork.

### D. LEARNING OUTCOMES (General)

1. Demonstrate ability to compare and contrast major moral theories as they apply to organizations [ELO - 2, Critical Thinking; Goal Area-6, Competencies C & E]
2. Assess how roles of race, class, and gender impact institutional issues in today's society [ELO 3, Intercultural Knowledge & Competence; Goal Area-9, Competencies B & D]
3. Utilize core concepts of justice to evaluate moral claims of organizations [ELO 3, Civic Knowledge & Involvement; Goal Area-9, Competencies B, C & D]
4. Apply resulting understanding to analyze moral issues in organizations [ELO 2, Inquiry & Analysis; Goal Area-9, Competencies A & C]
5. Reflect on personal beliefs and attitudes towards institutional practices as a guide to taking action on those beliefs [ELO 3, Ethical Reasoning & Action, and Foundations & Skills for Lifelong Learning; Goal Area-6, Competencies B & E and Goal Area-9, Competencies A & E]

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 06 - Humanities/Fine Arts

1. Understand those works as expressions of individual and human values within an historical and social context.
2. Respond critically to works in the arts and humanities.
3. Articulate an informed personal reaction to works in the arts and humanities.

### Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted