

North Hennepin Community College

GCST 1964: African American Civil Rights Immersion Experience

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

This course will focus on the African American culture and the Civil Rights Movement through four themes: fragmentation, exclusion, resistance, and community. Particular attention will be given to the diversity of African diasporas within the United States. The African American Civil Rights Immersion Experience is designed to provide an up-close immersive experience of some of the events, places, people and systems throughout the United States that have helped shape and define contemporary African American theories. This course will be framed within the civil rights movement, including its social organization, customs and traditions, religion, and its arts and literature. The course challenges students to utilize and address issues such as political power, economic systems, racism, and activism. This course includes in-class participation and an off campus expedition to historical civil rights sites in the United States.

****Students must receive approval through the Diversity and Equity office prior to registering for the course****

B. COURSE EFFECTIVE DATES: 03/25/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Examine the African American civil right movement and process across a range of time periods. (MnTC goal, G5, comp b)
2. Use and critique African American and non-African American theories and the interaction between the two. (MnTC goal, G5, comp c)
3. Develop and communicate alternative explanations or solutions for African American issues. (MnTC goal, G5, comp d)
4. Understand and apply core concepts to specific African American issues such as political power, economic systems, racism, human rights, and activism. (MnTC goal G9 comp b)
5. Analyze and reflect on the ethical dimensions of African American cultural and social issues. (MnTC goal G9 comp c)
6. Recognize the diversity of political motivations and interests of African American communities. (MnTC goal G9 comp d)
7. Identify ways to exercise the rights and responsibilities of citizenship through the lens of African American people. (MnTC goal G9 comp e)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 09 - Ethical/Civic Resp

1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.
4. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted