

# North Hennepin Community College

## PSYC 2110: Principles of Social Psychology

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these three prerequisites

SOC 1110 - Introduction to Sociology

PSYC 1160 - Introduction to Psychology

PSYC 1150 - General Psychology

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course analyzes how individual's thoughts, feelings and actions are influenced by others. Topics include perception, attraction, altruism, aggression, attitudes, leadership, conformity and obedience, stereotyping and prejudice, persuasion and propaganda and the self-concept.

Prerequisite: Soc 1110 or Psys 1160 or Permission from Instructor

### B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. The topics covered may include perception, attraction, altruism, aggression, attitudes, leadership, conformity and obedience, stereotyping and prejudice, persuasion and propaganda, group processes, aggression, intimate relationship, helping others and perceiving groups and the self-concept.

### D. LEARNING OUTCOMES (General)

1. Engage in a research project in which they actively participate in the process of defining a problem, reviewing literature, suggesting a testable hypothesis and research design, and then collect and analyze their data. MnTC Goal 2, comp a; MnTC Goal 5, comps a,d; MnTC Goal 7 comp e; NHCC ELOs 1, 2)
2. Use and critique different social psychological theories that are offered as explanations for social behavior. (MnTC Goal 2, comp. a; MnTC Goal 5 comps b, c; MnTC Goal 7 comp c; NHCC ELOs 1, 3)
3. Examine contemporary social issues and propose alternative solutions from a social psychological perspective. (MnTC Goal 2 comp b; MnTC Goal 5, comp d; MnTC Goal 7 comps a, b; NHCC ELOs 1, 3)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World --Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills ∩ Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement ∩ Including: Civic knowledge and involvement - campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.