

North Hennepin Community College

COMM 1110: Principles of Interpersonal Communication

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires either of these prerequisite categories

1. Both of these groups

1. Any one of these nine

- A score of 1 on test Exempt from taking Reading placement tes
- A score of 78 on test Accuplacer Reading Comprehension
- A score of 250 on test Accuplacer NG Reading
- A score of 250 on test Accuplacer NG COMP Reading
- A score of 1 on test Dev Ed Course Waiver-Rdg
- A score of 21 on test ACT Reading
- A score of 1047 on test MN Comprehensive Assessment Reading
- ADEV 0952 - College Reading and Learning Strategies II (Minimum grade: 1.67 GPA

Equivalent)

ADEV 1950 - Reading Texts Critically

And

2. Any one of these 10

- A score of 1 on test Exempt from taking English placement tes
- A score of 1 on test Exempt from taking Reading placement tes
- A score of 78 on test Accuplacer Reading Comprehension
- A score of 250 on test Accuplacer NG Reading
- A score of 250 on test Accuplacer NG COMP Reading
- A score of 1 on test Dev Ed Course Waiver-ENG
- A score of 18 on test ACT English
- A score of 21 on test ACT Reading
- ENGL 0950 - Preparation for College Writing II (Minimum grade: 1.67 GPA Equivalent)
- ENGL 0990 - Gateway Composition

Or

2. All of these four groups

1. Any one of these five

- A score of 108 on test Accuplacer ESL Reading Skills
- EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)
- EAP 1230 - College Reading and Studying Skills
- A score of 1 on test Exempt from taking Reading placement tes
- A score of 1 on test Dev Ed Course Waiver-Rdg

And

2. Any one of these three

- A score of 115 on test Accuplacer ESL Sentence Meaning
- EAP 0900 - College Vocabulary Development
- ESOL 0900 - College Vocabulary Development

And

3. Any one of these four

- A score of 83 on test Accuplacer ESL Listening
- EAP 0980 - Academic Listening and Speaking (Minimum grade: 1.67 GPA Equivalent)
- ESOL 0980 - Academic Listening and Speaking
- EAP 1280 - Listening and Speaking for College Success

And

4. Any one of these nine

- A score of 4 on test ESOL Essay Writing Test Scores
- A score of 5 on test ESOL Essay Writing Test Scores
- A score of 6 on test ESOL Essay Writing Test Scores
- A score of 1 on test Dev Ed Course Waiver-ENG
- A score of 1 on test Exempt from taking English placement tes
- EAP 0960 - Academic Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)
- ESOL 0960 - Academic Writing Skills Development
- EAP 1260 - College Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)
- ESOL 1260 - College Writing Skills Development

Corequisites: None

MnTC Goals: Goal 01 - Communication, Goal 07 - Human Diversity, Goal 01 - Communication, Goal 07 - Human Diversity

This introductory course looks at communication in one-to-one relationships in friendships, families, the workplace, and elsewhere. Students will be challenged to discover and assess their own communication strengths and weaknesses as they define and discuss what it means to be a competent interpersonal communicator. Course content includes both theory and practice (skill development).

B. COURSE EFFECTIVE DATES: 02/24/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Course content, regardless of instructor, includes most or all of the following topics and related issues: Communication basics (terms, concepts, principles); components of a communication model; ethics and competent communication; self concept and self esteem as communication issues; perception and interpretations; cultural influences on interpersonal communication; verbal communication (language); nonverbal communication; listening; self disclosure; confirming and disconfirming communication relationships; conflict and conflict outcomes; assertiveness as a communication strategy (skill).

D. LEARNING OUTCOMES (General)

1. Analyze the role of verbal and nonverbal communication in various interpersonal interactions and diverse contexts. MnTC 1, b, d, f, g, MnTC 7, b, c, ELO 1, 2, & 3.
2. Develop skill sets in managing active listening, perception, disclosure, and conflict. MnTC 1, b, c, d, f, g, MnTC 2, a, b, MnTC 7, c, e, ELO 2 & 3.
3. Articulate the role of interpersonal concepts and processes in the development and maintenance of relationships. MnTC 1, b d, f, g, ELO 2 & 3.
4. Identify potential barriers and opportunities that impact effective interpersonal communication, including personal, cultural, and group identity affiliations. MnTC 1 b, c, d, f, MnTC 7, b, c, e, ELO 1, 2 & 3.
5. Engage in reflection of one's own interpersonal communication strengths and weaknesses through evaluation of their own communication styles, personal choices, and application to personal experiences. MnTC 1 a, d, f, g, MnTC 7 c, ELO 2, 3, & 4.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
2. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
3. Select appropriate communication choices for specific audiences.
4. Construct logical and coherent arguments.
5. Use authority, point-of-view, and individual voice and style in their writing and speaking.

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Employ syntax and usage appropriate to academic disciplines and the professional world.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World --Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills - Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement - Including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning - Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community