

# North Hennepin Community College

## BIT 1900: Legal and Administrative Aspects of Construction Codes

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires both of these prerequisites

BIT 1050 - Foundations of Construction Codes and Inspections

BIT 1150 - Residential Plan Review and Field Inspections

Corequisites: None

MnTC Goals: None

Provides students with foundational concepts of modern administrative government, legal responsibilities in building inspection, inspector's authority, courtroom procedures, building inspection liability, the application of legal rules pertaining to public negligence, governmental liability and ethics. Current issues in the industry will be discussed and integrated into the course as appropriate. The course will provide students with an understanding of public administration as it relates to a code official.

Prerequisites: BIT 1050 and BIT 1150

**B. COURSE EFFECTIVE DATES:** 01/09/2012 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Introduction to public administration and organizational structure
2. Dealing with the media, legislative bodies, and interest groups
3. Legal Responsibilities in Building Inspection
4. Roles of the Building Inspection in Legal Proceedings
5. Roles and responsibilities of supervisors and employees
6. Legal Terminology
7. Conflicts of Interest
8. Ethical Principles
9. Administrative provisions of construction codes

### D. LEARNING OUTCOMES (General)

1. Identify various structures of a governmental organization, the roles that people serve in, and stakeholders that code officials must be aware of. (Program Goal 2; NHCC ELO 1)
2. Identify legal terms related to code enforcement (Program Goals 1, 2, 5; NHCC ELOs 1, 2, 4)
3. Describe the legal responsibility for documentation and enforcement of construction codes. (Program Goals 1, 2, 5; NHCC ELOs 2, 4)
4. Identify potential liability issues related to code enforcement. (Program Goals, 1, 2, 3; NHCC ELOs 2, 4)
5. Describe the public duty and the role of the building inspector in a legal proceeding. (Program Goal 3; NHCC ELOs 2, 4)
6. Apply ethical principles to dilemmas related to the construction industry. (Program Goal 3; NHCC ELOs 2, 4)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
4. Integrative and Applied Learning including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.