

# North Hennepin Community College

## PHIL 1030: Eastern Religions

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective, Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective

A study of Eastern religions (Hinduism, Buddhism, Confucianism, and Taoism). The emphasis of the course is to develop knowledge of these belief systems and how they deal with philosophical and spiritual questions.

**B. COURSE EFFECTIVE DATES:** 08/25/2003 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Introduction to all aspects of Hinduism, Buddhism, Taoism and Confucianism. Introduction to Indian, Chinese and Japanese cultures is so far as it is relevant to understanding the religions.

### D. LEARNING OUTCOMES (General)

1. Demonstrate a comprehensive understanding of Hinduism, Buddhism, Confucianism and Taoism in their cultural, social and religious manifestations. (MnTC G2, comp. a; MnTC G6, comps. a, b; MnTC G8, comp. b; NHCC ELOs 1, 2)
2. Make educated and thoughtful religious and cultural comparisons among the religions studied, as well as with the beliefs students hold. (MnTC G2, comps. b, c; MnTC G6, comp. c; MnTC G8, comp. b; NHCC ELOs 1, 2)
3. Understand how knowledge brings about tolerance and increases ones ability to participate in the creation of a common global future. (MnTC G2, comp. d; MnTC G6, comp. e; MnTC G8, comps. a, d; NHCC ELOs 1, 2, 3, 4)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

### Goal 06 - Humanities/Fine Arts

1. Understand those works as expressions of individual and human values within an historical and social context.
2. Respond critically to works in the arts and humanities.
3. Articulate an informed personal reaction to works in the arts and humanities.

### Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.