

# North Hennepin Community College

## SPAN 1030: Spanish and Latin American Culture

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective, Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective

This course is an introduction to the civilization and culture of Spain and Spanish America, with particular emphasis on comparative cultures, modern trends, the ancient Indian civilizations and African-Spanish-American influences. The course is taught in English; no previous knowledge of Spanish is required.

**B. COURSE EFFECTIVE DATES:** 09/10/1997 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. The areas discussed may include geography, history, art, music, literature, customs of daily life, government and ancient Indian civilizations.

### D. LEARNING OUTCOMES (General)

1. Demonstrate awareness of another culture's unique aspects. (MnTC G2, comp. a; MnTC Goal 6a; MnTC G8, comp. a; ELO 1)
2. Compare and contrast cultural aspects of a different culture with those of their own. (MnTC G2, comp. a, b; MnTC Goal 6, comps a, b; MnTC G8, comps b, d; ELO 1,2)
3. Demonstrate knowledge of the history and culture of Spain and Latin America. (MnTC G2, comp. a, b, c; MnTC Goal 6 a, b; MnTC G8, comp. a, b; ELO 1, 2, 3)
4. Analyze and compare the cultures covered by this course. (MnTC G2, comp. a, b, c; MnTC Goal 6 a, b; MnTC G8, comp. b, c; ELO 1, 2)
5. Analyze and evaluate modern trends in the cultures of Spain and Latin America. (MnTC G2, comp. d; MnTC G6, comps c, e; MnTC G8, comps. a, c; ELO 1, 2, 3)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

### Goal 06 - Humanities/Fine Arts

1. Understand those works as expressions of individual and human values within an historical and social context.
2. Respond critically to works in the arts and humanities.
3. Articulate an informed personal reaction to works in the arts and humanities.

### Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.