

North Hennepin Community College

HIST 1110: History of Western Civilization Pre 1550

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires either of these prerequisite categories

1. Both of these groups

1. Any one of these 10

A score of 1 on test Exempt from taking Reading placement tes

A score of 78 on test Accuplacer Reading Comprehension

A score of 1 on test Dev Ed Course Waiver-Rdg

A score of 21 on test ACT Reading

A score of 1047 on test MN Comprehensive Assessment Reading

A score of 480 on test SAT Evidence-Based Read/Write Composite

A score of 250 on test Accuplacer NG Reading

A score of 250 on test Accuplacer NG COMP Reading

ADEV 0952 - College Reading and Learning Strategies II (Minimum grade: 1.67 GPA

Equivalent)

ADEV 1950 - Reading Texts Critically

And

2. Any one of these seven

A score of 1 on test Exempt from taking English placement tes

A score of 1 on test Exempt from taking Reading placement tes

A score of 78 on test Accuplacer Reading Comprehension

A score of 1 on test Dev Ed Course Waiver-ENG

A score of 18 on test ACT English

A score of 21 on test ACT Reading

ENGL 0990 - Gateway Composition

Or

2. All of these four groups

1. Any one of these five

A score of 108 on test Accuplacer ESL Reading Skills

EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

EAP 1230 - College Reading and Studying Skills

A score of 1 on test Exempt from taking Reading placement tes

A score of 1 on test Dev Ed Course Waiver-Rdg

And

2. One of these two

A score of 115 on test Accuplacer ESL Sentence Meaning

EAP 0900 - College Vocabulary Development

And

3. Any one of these three

A score of 83 on test Accuplacer ESL Listening

EAP 0980 - Academic Listening and Speaking (Minimum grade: 1.67 GPA Equivalent)

EAP 1280 - Listening and Speaking for College Success

And

4. Any one of these five

A score of 4 on test ESOL Essay Writing Test Scores

A score of 5 on test ESOL Essay Writing Test Scores

A score of 6 on test ESOL Essay Writing Test Scores

EAP 0960 - Academic Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)

EAP 1260 - College Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective, Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective, Goal 05 - Hist/Soc/Behav Sci

This course examines the development of Western Civilization from ancient origins through the Reformation. We will consider various "western" civilizations ranging from ancient Mesopotamian civilizations to Early Modern Europe, following a chronological progression, while maintaining a broad geographic scope. Students are expected to gain a working knowledge of the different Western civilizations and the periods in which they flourished, as well as begin to develop the skills necessary to analyze documents as historical evidence.

B. COURSE EFFECTIVE DATES: 08/27/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. A general survey of the development of Western Civilization from origins to 1550 covering social, political, economic and cultural aspects.
2. Topics may include (but are not limited to): Origins of Human Civilization, Early Eastern Mediterranean Empires (such as Babylonians, Hittites, Assyrians, Egyptians, Minoans, Mycenaeans, etc), Classical Greece, The Hellenistic World, Roman Republic, Roman Empire, Late Antiquity, Byzantium, Islam, and Germanic Successor Kingdoms (such as Anglo-Saxon England, Merovingian Gaul, Visigothic Spain, Lombard Italy, etc), Early Middle Ages, High Middle Ages, Crusades, Late Middle Ages, Renaissance, Reformation.

D. LEARNING OUTCOMES (General)

1. Gain a working knowledge of the different historical periods and cultures of Western Civilization (MnTC G5 competency a, b; MnTC G8 competency a, b; ELO 1, 3)
2. Develop the skills necessary to analyze evidence as a historian (MnTC G2 competency a, b, c, d; MnTC G5 competency a; ELO 2, 3, 4)
3. Learn how to read and interpret Primary Source Documents (MnTC G2 competency a, b, c, d; MnTC G5 competency a, b; MnTC G8 competency a; ELO 1, 2, 3)
4. Learn how to organize and think critically about course material (MnTC G2 competency a, b, c, d; MnTC G5 competency c; MnTC G8 competency a, c; ELO 2, 3, 4)
5. Learn how to communicate through oral and written discourse (MnTC G1 competency a, c, e, g; MnTC G2 competency b, c, d; MnTC G5 competency a, c; MnTC G8 competency a, b, c; ELO 2, 3, 4)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.