

North Hennepin Community College

HLTH 1010: Health Terminology

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This is a course for all health professionals to become familiar with, and knowledgeable in, the workings of the human body. They will learn correct terms and terminology as it applies to each human body system.

B. COURSE EFFECTIVE DATES: 08/21/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Body Systems and Essential Terminology:

Integumentary System
Musculoskeletal System
Hematology
Immune System
Endocrine System
Nervous System
Special Senses
Respiratory System
Cardiovascular System
Gastrointestinal System
Urinary System
Male Reproductive System
Female Reproductive System

And their health related languages

D. LEARNING OUTCOMES (General)

1. Identify the anatomical structures and their locations and functions within the human body. (NHCC ELO's 1, 2, 3)
2. Examine common disorders of the human body. (NHCC ELO's 1, 2, 3)
3. Demonstrate the use of suffixes and prefixes in deciphering medical terms as they relate to the anatomy and physiology of the human body. (NHCC ELO's 1,2,3)
4. Translate the medical terms relating to the systems of the body into everyday language. (NHCC ELO'S 1, 2, 3)
5. Apply the knowledge of the body and body terms to documentation, medical records, medical reports and communications. (NHCC ELO'S 2,3,4)
6. Define accepted abbreviations related to the body systems. (NHCC ELO'S 1,2)
7. Understand, assimilate to others and apply the medical term knowledge, as it relates to conditions and disorders of the human body.(NHCC ELO'S 1, 2, 4)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World - Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills - Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement - Including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.