

North Hennepin Community College

HLTH 2030: Global Health

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course examines the historical context of global health and emerging global health priorities, including infectious diseases, poverty, health inequity, health care systems and major global initiatives for disease prevention and health promotion.

B. COURSE EFFECTIVE DATES: 10/30/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Global health history, trends and organization
 - Human Trafficking
 - Environmental health and cultural health beliefs, practices and behaviors.
 - Delivery of primary health care and access to health systems
 - Poverty
 - Nutrition
 - Malaria
 - Tuberculosis
 - HIV/AIDS
 - Emerging Diseases
 - Humanitarian Assistance
 - Social Determinants of Health
 - Health Equity and Health Ethics

D. LEARNING OUTCOMES (General)

1. Examine the history, trends and organization of global health. (NHCC ELO 1; dept. goal 1).
2. Identify current and emerging health challenges and analyze their global burden.(NHCC ELO 1, 2, 3, 4; dept. goals 2d, 3c, 3d, 4d).
3. Compare and contrast cultural health beliefs, practices and behaviors. (NHCC ELO 1, 2, 3, 4; dept. goals 1, 2b, 2d, 2e, 3a, 3b, 3c, 3d, 4d).
4. Reflect on how globalization has changed the need to contain the spread of emerging diseases and determine methods needed to contain and control emerging diseases on an international scale. (NHCC ELO 1, 2, 3, 4; dept. goals 1, 2a, 2b, 2d, 3a, 3b, 3c, 3d, 4c, 4d, 4e).
5. Evaluate the effectiveness of primary care and health systems on a global scale and identify critical issues in the delivery of those health care services. (NHCC ELO 1, 2, 3, 4; dept. goals 2d, 3c, 3d, 4d).
6. Synthesize knowledge of global health to determine possible solutions for a healthier world (NHCC ELO 1, 2, 3, 4; dept. goals 1, 2b, 2d, 3a, 3b, 3c, 3d, 4d, 4e).
7. Derive ways to obtain greater global health equity and ethical health practices, (NHCC ELO 1, 2, 3, 4; dept. goals 1, 2a, 2b, 2d, 3a, 3b, 3c, 3d, 4c, 4d,4e).
8. Examine global health effects of international social, economic and political factors. (NHCC ELO 1, 2, 3, 4; dept. goals 2d, 3c, 3d, 4d).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement including: Civic knowledge and involvement - campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.