

# North Hennepin Community College

## COMM 1210: Small Group Communication

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 01 - Communication, Goal 07 - Human Diversity

This course examines communication in small groups. Students will participate in and analyze how small groups function, how leadership roles evolve, how decisions are made and how conflicts can be resolved. Students will work in small groups, complete group projects, and analyze group interaction.

### B. COURSE EFFECTIVE DATES: 02/24/2012 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. This course may examine theory and or practice of development in small groups, leadership, and team dynamics. It may include meeting development, decision making processes. It may include the concept of synergy and of dealing with difficult group members.

### D. LEARNING OUTCOMES (General)

1. Develop skill sets in applying principles and practices of small group communication. MnTC 1, a, b, d, f, ELO 1, 2, & 3.
2. Manage the interpersonal and cultural dynamics of small group communication including conflict and relationship management. MnTC 1, b, d, f, g, MnTC 7, e, ELO 1, 2, & 3.
3. Demonstrate principles of leadership in the group process. MnTC 1, b, c, d, f, ELO 2 & 3
4. Develop skill sets in group problem-solving and decision-making to achieve desired goals. MnTC 1, a, b, d, f, g, MnTC 7, c, e, ELO 3 & 4
5. Identify and critically analyze individual, cultural, co-cultural, and gender factors as they contribute to small group communication, conflict management, and leadership. MnTC 1, a, b, c, g, MnTC 7, b, c, e, ELO 1 & 2

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Construct logical and coherent arguments.
6. Use authority, point-of-view, and individual voice and style in their writing and speaking.
7. Employ syntax and usage appropriate to academic disciplines and the professional world.

### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World; Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills; Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement; Including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning; Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.