

North Hennepin Community College

PSYC 1250: Life Span Developmental Psychology

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these 14 prerequisites

A score of 1 on test Exempt from taking Reading placement tes

A score of 1 on test Dev Ed Course Waiver-Rdg

A score of 78 on test Accuplacer Reading Comprehension

A score of 250 on test Accuplacer NG Reading

A score of 250 on test Accuplacer NG COMP Reading

A score of 2.6 on test Reading Writing GPA

A score of 21 on test ACT Reading

A score of 480 on test SAT Evidence-Based Read/Write Composite

A score of 1047 on test MN Comprehensive Assessment Reading

ADEV 0952 - College Reading and Learning Strategies II (Minimum grade: 1.67 GPA Equivalent)

ADEV 1950 - Reading Texts Critically

A score of 108 on test Accuplacer ESL Reading Skills

EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

EAP 1230 - College Reading and Studying Skills

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

Life Span Developmental Psychology examines continuity and change across the life span. The course examines the biological, cognitive, and social development of humans from conception through death. Topics will explore maturation, human growth experiences, transitions, and the various stages of psychological and physical development as key components influencing human behaviors.

B. COURSE EFFECTIVE DATES: 12/30/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. See Course Description for major content areas.

D. LEARNING OUTCOMES (General)

1. Describe key concepts, principles, and overarching themes in psychology (NHCC ELO 1, 2; MnTC 5a).
2. Develop a working knowledge of psychology's content domains (NHCC ELO 1, 2; MnTC 5a).
3. Describe applications of psychology (NHCC ELO 3, MnTC 5c, 5d).
4. Use scientific reasoning to interpret psychological phenomena (NHCC ELO 2; MnTC 5a).
5. Demonstrate psychology information literacy (NHCC ELO 2; MnTC 5A).
6. Engage in innovative and integrative thinking and problem solving (NHCC ELO 2, 4; MnTC 5c, 5d)
7. Interpret, design, and conduct basic psychological research (NHCC ELO 2; MnTC 5a).
8. Incorporate sociocultural factors in scientific inquiry (NHCC ELO 1, 3).
9. Enhance teamwork capacity (NHCC ELO 3, 4)
10. Apply ethical standards to evaluate psychological science and practice (NHCC ELO 3).
11. Build and enhance interpersonal relationships (NHCC ELO 2, 3, MnTC 5d).
12. Adopt values that build community at local, national, and global levels (NHCC ELO 1, 3).
13. Demonstrate effective writing for different purposes (NHCC ELO 2, 3, MnTC 5d)
14. Exhibit effective presentation skills for different purposes (NHCC ELO 2, 3, MnTC 5d)
15. Interact effectively with others (NHCC ELO 2, 3, MnTC 5d)
16. Apply psychological content and skills to career goals (NHCC ELO 3, 4)
17. Exhibit self-efficacy and self-regulation (NHCC ELO 3, 4)
18. Refine project-management skills (NHCC ELO 3, 4)
19. Develop meaningful professional direction for life after graduation (NHCC ELO 3)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World --Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.