

# North Hennepin Community College

## ENGL 1800: Introduction to Journalism

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 01 - Communication, Goal 09 - Ethical/Civic Resp

This course provides an introduction to writing in standard journalism modes, which may include news, features, editorials, sports, reviews, and blogs. Contemporary practices, issues, and ethics of the profession are also covered.

**B. COURSE EFFECTIVE DATES:** 05/16/2019 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation. (NHCC ELO Intellectual and Practical Skills; NHCC ELO Integrative and Applied Learning; MnTC G1, comp. a; MnTC G2, comp. a)
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding and engage in guided revision and workshops. (NHCC ELO Intellectual and Practical Skills; NHCC ELO Integrative and Applied Learning; MnTC G1, comp. b)
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view. (NHCC ELO Intellectual and Practical Skills; NHCC ELO Integrative and Applied Learning; MnTC G1, comp.c; MnTC G2, comp. b, c, d)
4. Demonstrate discipline-specific knowledge of audience and rhetorical situations and elect appropriate communication choices for specific audiences. (NHCC ELO Intellectual and Practical Skills; NHCC ELO Integrative and Applied Learning; MnTC G1, comp. d; MnTC G2, comp. a)
5. Create discipline-specific documents that employ effective techniques for specific writing situations (NHCC ELO Intellectual and Practical Skills; MnTC G1)
6. Understand the ethical responsibilities of good journalism (NHCC ELO Personal and Social Responsibility anEngagement; MnTC G9, comp. b, c)
7. Apply journalism standards to writing about local and global events (NHCC ELO Personal and Social Responsibility anEngagement; MnTC G9, comp. a, d).

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Employ syntax and usage appropriate to academic disciplines and the professional world.

### Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted