

North Hennepin Community College

GCST 1501: Introduction to Gender and Women's Studies

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these 10 prerequisites

A score of 1 on test Exempt from taking Reading placement tes

A score of 78 on test Accuplacer Reading Comprehension

A score of 108 on test Accuplacer ESL Reading Skills

A score of 1 on test Dev Ed Course Waiver-Rdg

A score of 21 on test ACT Reading

A score of 1047 on test MN Comprehensive Assessment Reading

ADEV 0952 - College Reading and Learning Strategies II (Minimum grade: 1.67 GPA Equivalent)

ADEV 1950 - Reading Texts Critically

EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

EAP 1230 - College Reading and Studying Skills

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course introduces students to the foundations of Gender and Women Studies by examining the diversity of women's experiences throughout history and across cultures, races, ethnic groups and religions. From a social science/humanities perspective, we will explore how factors such as gender, gender identity and sexuality have been shaped by Western society.

B. COURSE EFFECTIVE DATES: 08/01/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. In this introductory course, we will use various readings and small group discussions to examine the impact of economics, history, politics and society on women's lives.

D. LEARNING OUTCOMES (General)

1. Examine and critique ideological assumptions underlying social institutions and systems of representation, including assumptions regarding gender, race, class, nationality, disability, age, and sexual identity.
2. Recognize and understand ways that gender functions as a social institution.
3. Identify and explain how socially constructed categories of gender, race, class, and sexual identity function together to create and support systems of oppression that shape our lives.
4. Define and utilize basic terms and concepts central to gender & women's studies, including sex, gender, sexuality, feminism, patriarchy, and oppression.
5. Understand fundamental concepts, theories, history, and contemporary expressions of feminism as a social justice movement.
6. Identify the major gender issues and discuss how men and women are socialized into masculine and feminine identities.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World; Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills; Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement; Including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning; Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.