

# North Hennepin Community College

## GCST 1490: Dave Larsen American Indian Immersion Experience

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 3

Lab Hours/Week: 60

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

This course will focus on the American Indian Civil Rights Movement and the community's efforts to protect, preserve and assert tribal sovereignty, language, culture, identity and treaty rights with a particular focus on the behaviors, actions and interactions between indigenous and non-indigenous individuals, groups, institutions, and nations.

This course is designed to provide an up-close immersive experience of some of the events, places, peoples and systems throughout American Indian Country that have helped shape and define contemporary Indigenous theories. The course challenges participants to utilize and address issues such as sovereignty, colonization, treaty rights, political power, racism, activism, language revitalization, our relationship with this land, and traditional lifeways. This course includes in-class participation and an off campus expedition to American Indian Nations.

**B. COURSE EFFECTIVE DATES:** 01/08/2018 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. After successfully completing this course, a student will be able to:

### D. LEARNING OUTCOMES (General)

1. Examine American Indian institutions and processes across a range of time periods and indigenous and non-indigenous cultures. (MnTC goal, G5, comp b)
2. Analyze and reflect on the ethical dimensions of American Indian legal, cultural and social issues. (MnTC goal G9 comp c)
3. Develop and communicate alternative explanations or solutions for American Indian issues. (MnTC goal, G5, comp d)
4. Identify ways to exercise the rights and responsibilities of citizenship through the lens of Indigenous people. (MnTC goal G9 comp e)
5. Recognize the diversity of political motivations and interests of American Indian nations. (MnTC goal G9 comp d)
6. Understand and apply core concepts to specific American Indian issues such as sovereignty, subsistence hunting, treaty rights. (MnTC goal G9 comp b)
7. Use and critique indigenous and non-indigenous theories and the interaction between the two. (MnTC goal, G5, comp c )

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Goal 09 - Ethical/Civic Resp

1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.
4. Identify ways to exercise the rights and responsibilities of citizenship.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted