

North Hennepin Community College

EAP 1260: College Writing Skills Development

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these three prerequisite categories

1. A score of 1 on test Exempt from taking Reading placement tes

Or

2. A score of 1 on test Exempt from taking English placement tes

Or

3. All of these four groups

1. Any one of these three

A score of 108 on test Accuplacer ESL Reading Skills

ESOL 0930 - Academic Reading and Study Skills

EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)

And

2. Any one of these three

A score of 115 on test Accuplacer ESL Sentence Meaning

ESOL 0900 - College Vocabulary Development

EAP 0900 - College Vocabulary Development

And

3. Any one of these three

A score of 83 on test Accuplacer ESL Listening

ESOL 0980 - Academic Listening and Speaking

EAP 0980 - Academic Listening and Speaking (Minimum grade: 1.67 GPA Equivalent)

And

4. Any one of these three

A score of 4 on test ESOL Essay Writing Test Scores

ESOL 0960 - Academic Writing Skills Development

EAP 0960 - Academic Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: None

In this course, you will develop academic essay writing and advanced English language skills. This course emphasizes writing as a process, as well as development of analytical reading and critical thinking skills.

Prerequisite: Placement test scores or grade of "C" or better in EAP 0900, 0930, 0960 and 0980

B. COURSE EFFECTIVE DATES: 05/15/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Developing skills for writing formal essays
2. Applying writing process skills to essay writing
3. Making connections between academic reading and writing, including integrating researched sources in writing
4. Developing fluency and critical thinking through reading, journal writing, and discussion
5. Practicing peer evaluation and self-evaluation of writing
6. Analyzing English language grammar and complex sentence structure (parts of speech, verb form rules, verb tenses, coordinating conjunctions, transitions, adverb clauses, adjective clauses, and noun clauses)
7. Increasing competency in addressing specific grammar troublespots in ones own writing

D. LEARNING OUTCOMES (General)

1. Identify current understanding of academic success components. (NHCC ELO 2)
2. Apply active learning practices, techniques, processes and/or strategies that recognize that learning is a context dependent task. (NHCC ELO 2)
3. Demonstrate reflection of learning practices, techniques, processes, and strategies. (NHCC ELO 2)
4. Describe self-monitoring (metacognitive awareness) of learning practices, techniques, processes, and strategies. (NHCC ELO 2)
5. Investigate needs through the examination of the academic learning environment. (NHCC ELO 2)
6. Identify which learning practices, techniques, processes, and strategies are appropriate for the learning objective. (NHCC ELO 2)
7. Develop standard American English language skills for college study. (NHCC ELOs 1, 2)
8. Use critical literacy skills. (NHCC ELO 2, 3, 4* for 1260 Honors Option Students)
9. Explore the nature of their learning styles. (NHCC ELO 2)
10. Examine interests and learning goals within the framework of higher education. (NHCC ELO 2)
11. Evaluate how various cultural values may challenge and/or affect one's ability to reach learning objectives. (NHCC ELOs 2, 3)
12. Analyze how beliefs about diversity, including gender, economic class, physical ability, race, religion, sexual preference, and/or age may affect learning objectives. (NHCC ELOs 2, 3)
13. Assess how values affect learning and vocational goals. (NHCC ELOs 2,3)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World --Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills - Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement - Including: Civic knowledge and involvement - campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning .
4. Integrative and Applied Learning - Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community
*For 1260 Honors Option Students