

North Hennepin Community College

HSER 1500: Group Processes

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires all three of these prerequisites

HSER 1200 - Multicultural Awareness in Human Services

HSER 1100 - Introduction to Human Services

HSER 1400 - Basic Counseling Skills

Corequisites: None

MnTC Goals: None

Focuses on the development of communication skills and self-awareness important in the roles of group membership and leadership. Provides an understanding of the evolution and function of therapeutic groups. Emphasizes the development of knowledge and skills.

Prerequisites: HSER 1100, HSER 1200 and HSER 1400

B. COURSE EFFECTIVE DATES: 06/01/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Basic group therapy
2. Ethical and legal issues
3. Group practice with specific client populations
4. Multicultural issues
5. Skill based group practice and observation

D. LEARNING OUTCOMES (General)

1. Describe concepts of group behavior (ELO1).
2. Identify positive and negative group behavior in an actual group situation (ELO2, ELO3, ELO4).
3. Recognize the stages of group development (ELO2, ELO4).
4. Plan and facilitate a group experience (ELO2).
5. Critique the participation and leadership skills of other group members (ELO4).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

Knowledge of Human Cultures and the Physical and Natural World; Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.

Intellectual and Practical Skills; Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.

Personal and Social Responsibility and Engagement; Including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.

Integrative and Applied Learning; Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.