

North Hennepin Community College

COMM 1710: Oral Interpretation and Traditions

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 01 - Communication, Goal 08 - Global Perspective

Oral Interpretation and Traditions is an introductory course in the effective oral presentation of written material. Students will analyze and perform literature from a variety of sources that represent different cultures and ethnicities. Students will also make connections between the cultural implications of oral tradition and performance.

B. COURSE EFFECTIVE DATES: 02/24/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. This course includes but is not limited to the analysis of descriptive prose, narrative prose, poetry, drama, and documentary materials, and both individual and ensemble oral performance of written material. It requires students to explore material for analysis and presentation from cultures and/or ethnic environments other than their own while understanding the implications of that literature to the culture from which it originates.

D. LEARNING OUTCOMES (General)

1. Develop mental and physical resources for performing literature orally (MnTC Goal 1, comps b, d; Goal 2, comp b; ELO 2)
2. Distinguish varying cultural and interpretive aspects of literary genres (MnTC Goal 1, comps c, d, f, g; Goal 8, comp b; Goal 2, comp b, c; ELO 1, 2, 3)
3. Analyze literature for oral interpretation (MnTC Goal 1, comps b, c, d, f, g; Goal 8, comps a, b, d; Goal 2, comps b, c; ELO 1, 2, 3)
4. Make connections to other cultural, economic, and political systems through interpretation of literary and documentary materials (MnTC Goal 1, comp c; Goal 8, comps a, b, d; Goal 2, comps b, c, d; ELO 1, 2, 3, 4)
5. Communicate knowledgeably through point of view (MnTC Goal 1, comps d, f, g; Goal 8, comp d; Goal 2, comp b; ELO 2)
6. Effectively use groups and ensembles to analyze works for interpretation (MnTC Goal 1, comps b, c, d, f; Goal 8, comps a, b, d; Goal 2, comp b; ELO 2, 3, 4)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
2. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
3. Select appropriate communication choices for specific audiences.
4. Use authority, point-of-view, and individual voice and style in their writing and speaking.
5. Employ syntax and usage appropriate to academic disciplines and the professional world.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World; Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills; Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement; Including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning; Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.