

North Hennepin Community College

COMM 1110: Principles of Interpersonal Communication

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires either of these prerequisite categories

1. Both of these groups

1. Any one of these nine

- A score of 1 on test Exempt from taking Reading placement tes
- A score of 78 on test Accuplacer Reading Comprehension
- A score of 250 on test Accuplacer NG Reading
- A score of 250 on test Accuplacer NG COMP Reading
- A score of 1 on test Dev Ed Course Waiver-Rdg
- A score of 21 on test ACT Reading
- A score of 1047 on test MN Comprehensive Assessment Reading
- ADEV 0952 - College Reading and Learning Strategies II (Minimum grade: 1.67 GPA

Equivalent)

ADEV 1950 - Reading Texts Critically

And

2. Any one of these 11

- A score of 1 on test Exempt from taking English placement tes
- A score of 1 on test Exempt from taking Reading placement tes
- A score of 78 on test Accuplacer Reading Comprehension
- A score of 250 on test Accuplacer NG Reading
- A score of 250 on test Accuplacer NG COMP Reading
- A score of 1 on test Dev Ed Course Waiver-ENG
- A score of 1 on test Dev Ed Course Waiver-Rdg
- A score of 18 on test ACT English
- A score of 21 on test ACT Reading
- ENGL 0950 - Preparation for College Writing II (Minimum grade: 1.67 GPA Equivalent)
- ENGL 0990 - Gateway Composition

Or

2. All of these four groups

1. Any one of these five

- A score of 108 on test Accuplacer ESL Reading Skills
- EAP 0930 - Academic Reading and Study Skills (Minimum grade: 1.67 GPA Equivalent)
- EAP 1230 - College Reading and Studying Skills
- A score of 1 on test Exempt from taking Reading placement tes
- A score of 1 on test Dev Ed Course Waiver-Rdg

And

2. Any one of these three

- A score of 115 on test Accuplacer ESL Sentence Meaning
- EAP 0900 - College Vocabulary Development
- ESOL 0900 - College Vocabulary Development

And

3. Any one of these four

- A score of 83 on test Accuplacer ESL Listening
- EAP 0980 - Academic Listening and Speaking (Minimum grade: 1.67 GPA Equivalent)
- ESOL 0980 - Academic Listening and Speaking
- EAP 1280 - Listening and Speaking for College Success

And

4. Any one of these nine

- A score of 4 on test ESOL Essay Writing Test Scores
- A score of 5 on test ESOL Essay Writing Test Scores
- A score of 6 on test ESOL Essay Writing Test Scores
- A score of 1 on test Dev Ed Course Waiver-ENG
- A score of 1 on test Exempt from taking English placement tes
- EAP 0960 - Academic Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)
- ESOL 0960 - Academic Writing Skills Development
- EAP 1260 - College Writing Skills Development (Minimum grade: 1.67 GPA Equivalent)
- ESOL 1260 - College Writing Skills Development

Corequisites: None

MnTC Goals: None

This introductory course looks at communication in one-to-one relationships in friendships, families, the workplace, and elsewhere. Students will be challenged to discover and assess their own communication strengths and weaknesses as they define and discuss what it means to be a competent interpersonal communicator. Course content includes both theory and practice (skill development).

B. COURSE EFFECTIVE DATES: 02/24/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

None

D. LEARNING OUTCOMES (General)

None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World --Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills - Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement - Including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning - Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community