

# North Hennepin Community College

## COMM 1110: Principles of Interpersonal Communication

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

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Corequisites: None

MnTC Goals: Goal 01 - Communication, Goal 07 - Human Diversity

This introductory course looks at communication in one-to-one relationships in friendships, families, the workplace, and elsewhere. Students will be challenged to discover and assess their own communication strengths and weaknesses as they define and discuss what it means to be a competent interpersonal communicator. Course content includes both theory and practice (skill development).

**B. COURSE EFFECTIVE DATES:** 02/24/2012 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Course content, regardless of instructor, includes most or all of the following topics and related issues: Communication basics (terms, concepts, principles); components of a communication model; ethics and competent communication; self concept and self esteem as communication issues; perception and interpretations; cultural influences on interpersonal communication; verbal communication (language); nonverbal communication; listening; self disclosure; confirming and disconfirming communication relationships; conflict and conflict outcomes; assertiveness as a communication strategy (skill).

### D. LEARNING OUTCOMES (General)

1. Gain increased familiarity with basic Speech-Communication concepts and terms (that is, the language of the discipline) (Course goal; ELO 1).
2. Discover and productively evaluate their own communication styles and group/cultural identities including dynamics of unequal power relations. Deeply understand their personal choices through the application of relevant, appropriate criteria related to communication styles, culture and group identity.(MnTC Goal 1, comps c, d, f; MnTC G 2, comps a, b, c, d; MnTC Goal 7 comp b ; NHCC ELO 2 & 3).
3. Identify, and in an appropriate manner, share personal insights that tie conceptual and other course content to real-life experiences and events (MnTC Goal 1, comps b, c, d; MnTC G2, comps b, c; MnTC Goal 7, comp b; NHCC ELOs 2 & 4).
4. Be challenged to discover and try on new communication behaviors (skills); in the process, students will have opportunities to expand and develop their communication behavior sets, in turn better equipping them for various life situations (MnTC Goal 1, comps c, d, f; MnTC G 2, comps a, b; MnTC Goal 7, comps c,e; ELO 2 & 3).
5. Better understand how to make appropriate communication choices for specific audiences (MnTC Goal 1, comp c,d,f; MnTC G2, comps a,b,d; MnTC Goal 7, comps c,e; NHCC ELO 2 & 3).
6. Build meaningful personal definitions of what the term good communication might mean (MnTC Goal 1, comps c, d, e; MnTC G2, comps a, c, d; MnTC Goal 7, comps c,e; NHCC ELOs 2 & 3).

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 01 - Communication

1. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
2. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
3. Select appropriate communication choices for specific audiences.
4. Construct logical and coherent arguments.
5. Use authority, point-of-view, and individual voice and style in their writing and speaking.

### Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

1. Knowledge of Human Cultures and the Physical and Natural World --Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills - Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement - Including: Civic knowledge and involvement; campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning - Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community