

# North Hennepin Community College

## ENGL 1202: College Writing II

### A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these three prerequisites

ENGL 1111 - College Writing I

ENGL 1201 - College Writing I (Minimum grade: 1.67 GPA Equivalent)

ENGL 1200 - Gateway College Writing (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: Goal 01 - Communication

This class focuses on the research process, textual analysis of primary and secondary sources, rhetorical strategies for argument and persuasion, and successful integration of sources into a longer academic paper utilizing MLA (or other, as appropriate) documentation format. The class may be disciplinary, interdisciplinary, or topical in content, as noted on the class registration site.

Prerequisite: Engl 1200 or 1201 with a grade of C or higher

**B. COURSE EFFECTIVE DATES:** 05/18/2007 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Students will access reference sources, books, periodicals, library databases, the worldwide web, and other college and community resources to engage in a fruitful research process.
2. Analysis of sources for applicability, credibility, and scholarship will be emphasized.
3. Students will produce researched writing demonstrating mastery of techniques of contemporary argument, rhetoric, and critical analysis that is consistent with the processes (including small group discussion, peer review, and other writing exercises) and outcomes of English 1201.
4. A major research paper (minimum of eight pages) that exhibits mastery of the MLA (or other, as appropriate) style of documentation of sources is required.

### D. LEARNING OUTCOMES (General)

1. Develop and apply a research and inquiry process that identifies, evaluates, and analyzes information from both primary and secondary sources. (MnTC Goal 1, comp. c; ELO 2)
2. Critically and reflectively synthesize source information to shape a position and construct a logical, coherent argument to substantiate that position. (MnTC Goal 1, comp. b, c & e; ELO 2 & 4)
3. Use the writing process to construct, organize, draft, revise, edit, and present a researched essay that successfully communicates a logical argument to a defined audience. (MnTC Goal 1, comp. a, d, & e)
4. Effectively support, develop, and communicate ideas and opinions, listen critically and reflectively to diverse opinions and points of view, and respond respectfully and coherently to diverse views. (MnCT Goal 1, comp. b & c)
5. Develop and employ a writing voice and style appropriate to both the audience and the subject. (MnTC Goal 1, comp. f)
6. Employ syntax and usage appropriate for research writing for academic disciplines and the professional world. (MnTC Goal 1, comp. g)

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Construct logical and coherent arguments.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.