

North Hennepin Community College

HIST 2900: Applied History

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires both of these prerequisite categories

1. ENGL 1202 - College Writing II

And

2. Any one of these 11 groups

1. HIST 1990 - Topics:

Or

2. HIST 1240 - History of the American West

Or

3. HIST 1270 - Race in America

Or

4. HIST 1010 - World History: Origins to 1300

Or

5. Both of these

HIST 1020 - World History: 1300 to Present

ENGL 1201 - College Writing I (Minimum grade: 1.67 GPA Equivalent)

Or

6. HIST 1220 - American Colonial History

Or

7. HIST 1130 - History of the Medieval West

Or

8. HIST 1110 - History of Western Civilization Pre 1550

Or

9. HIST 1120 - History of Western Civilization 1550 to Present

Or

10. HIST 1200 - History of United States Through 1877

Or

11. HIST 1210 - History of the United States Since 1877

Corequisites: None

MnTC Goals: None

This course is a writing-intensive research methods course that incorporates a service-learning component. Students will learn how to use and interpret various historical sources, such as archival material, oral history, photographs and video. Students will also learn how to use and interpret secondary source materials. The goal of the course is for the students to produce a publishable-quality research paper on a topic related to local history, with an emphasis on the relationship between local history and larger historical developments at the state, national, and/or global level. Prerequisite: Any 1000 level history class; English 1201-1202 Sequence

B. COURSE EFFECTIVE DATES: 05/21/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. A writing-intensive class research methods class that incorporates service learning. Research topics should relate to local history, while incorporating local history into larger historical events.

D. LEARNING OUTCOMES (General)

1. Produce a publishable-quality research paper that has been through multiple peer reviews and revisions (MnTC G1 competencies a, c, e, g; MnTC G2 competencies a, b, c, d; MnTC G5 competencies a, c, d, ELO 2, 4)
2. Further develop and improve research skills; specifically the ability to gather and organize primary and secondary source materials (MnTC G2 competencies a, b, c, c; MnTC G5 competencies a, b, c, ELO 2, 3, 4)
3. Further develop and improve skills necessary to analyze primary source evidence as a historian (MnTC G2 competencies a, b, c, d; MnTC G5 competencies a, b; ELO 1, 2, 3)
4. Further develop and improve skills necessary to analyze secondary source evidence as a historian (Goal MnTC G2 competencies a, b, c, d; MnTC G5 competencies a, b, c; ELO 1, 2, 3)
5. Develop an understanding of local history and its relationship to larger historical events (MnTC G2 competencies a, b, c, d; MnTC G5 competencies b; MnTC G8 competencies b, c; ELO 2, 3, 4)
6. Learn how to communicate within the historical genre (MnTC G1 competencies a, c, e, g, MnTC G5 competency a, c; ELO 2, 3, 4)
7. Develop a sense of community responsibility through service learning (ELO 3)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

1. Knowledge of Human Cultures and the Physical and Natural World--Through study in the sciences, mathematics, social sciences, humanities, histories, languages, the arts, technology and professions.
2. Intellectual and Practical Skills--Including: Inquiry and analysis; Critical and creative thinking; Written and oral communication; Quantitative literacy; Information literacy; Teamwork and problem solving.
3. Personal and Social Responsibility and Engagement--Including: Civic knowledge and involvement--campus, local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning.
4. Integrative and Applied Learning--Including: Synthesis and advanced accomplishment across general education, liberal studies, specialized studies and activities in the broader campus community.