

North Hennepin Community College

PHYS 1602: General Physics II

A. COURSE DESCRIPTION

Credits: 5

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires both of these prerequisite categories

1. PHYS 1601 - General Physics I

And

2. Any one of these five

MATH 1222 - Calculus II (Minimum grade: 1.67 GPA Equivalent)

MATH 2010 - Probability and Statistics (Minimum grade: 1.67 GPA Equivalent)

MATH 2220 - Calculus III (Minimum grade: 1.67 GPA Equivalent)

MATH 2300 - Linear Algebra (Minimum grade: 1.67 GPA Equivalent)

MATH 2400 - Differential Equations (Minimum grade: 1.67 GPA Equivalent)

Corequisites: None

MnTC Goals: Goal 03 - Natural Science

This is the second course of a two-semester introductory physics sequence for students with a mathematical preparation of two semesters of calculus. The topics to be covered include: thermodynamics, electricity, magnetism, electromagnetic waves, and optics. (4 hours lecture, 2 hours laboratory) Prerequisite: Phys 1601; Math 1222

B. COURSE EFFECTIVE DATES: 08/21/2006 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The topics to be covered may include: thermodynamics, electricity, magnetism, electromagnetic waves, and optics.

D. LEARNING OUTCOMES (General)

1. The students will demonstrate an understanding of the scientific theories covered in this course. (MnTC Goal 3, Competency 1)
2. The students will demonstrate skill in working with laboratory equipment. (MnTC Goal 3, Competency 2)
3. The students will demonstrate an ability to collect data, perform statistical and graphical analysis on this data, and appreciate sources of error and uncertainty. (MnTC Goal 3, Competencies 2 and 3)
4. The students will clearly express their mathematical ideas in writing. (MnTC Goal 3, Competency 3)
5. The students will be able to communicate their experimental findings, analyses, and interpretations both orally and in writing. (MnTC Goal 3, Competency 3)
6. The students will demonstrate that they can organize and present scientific material in a coherent manner. (MnTC Goal 3, Competency 3)
7. The students will apply higher-order problem solving skills. (Discipline Goal)
8. The students will learn to integrate new skills into their customary ways of thinking as they develop their problem solving skills. (Discipline Goal)
9. The student will demonstrate knowledge of how physics principles can be used to evaluate science-related societal issues. (MnTC Goal 3, Competency d)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 03 - Natural Science

1. Demonstrate understanding of scientific theories.
2. Formulate and test hypotheses by performing laboratory, simulation, or field experiments in at least two of the natural science disciplines. One of these experimental components should develop, in greater depth, students' laboratory experience in the collection of data, its statistical and graphical analysis, and an appreciation of its sources of error and uncertainty.
3. Communicate their experimental findings, analyses, and interpretations both orally and in writing.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted